

La'Tesha E. Sampson, Ph.D, MPA, MSW, LCSW
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EDUCATION

Ph.D., (Doctor of Philosophy- Christian Counseling and Psychology 2020
Northwestern Theological Seminary

Ph.D., h.c. (Doctor of Philosophy- Social Work) 2018
LADC Institute

MSW, (Master of Social Work) 2009
Kean University

MPA, (Master of Public Administration) 2005
Metropolitan College of New York

BSW, (Bachelor of Social Work) 2002
Syracuse University

PROFESSIONAL LICENSURE AND CERTIFICATIONS

State of New Jersey Licensed Clinical Social Worker (**LCSW**) 2014-present

State of New Jersey Clinical Supervision Certificate 2018

UNIVERSITY TEACHING POSITIONS

Hunter College- Silberman School of Social Work 2017-present
Master of Social Work Program (MSW)

Courses taught: Health and Mental Health

Rutgers, The State University of NJ 2012-17
Master of Social Work Program (MSW)

Courses taught: Psychopathology, Human Behavior in the Social Environment, Policy Perspectives on Poverty and Inequality, Social Welfare Policy, Social Work Practice I and Social Work Practice II.

University of New England (UNE)

Field placement Instructor

2011-12

PROFESSIONAL EXPERIENCE

Executive Director, Great Joy Counseling and Consulting Services, LLC.

2014-present

- Provides individual, group and family psychotherapy to children, adolescents, teens and adults.
- Provides clinical supervision to LSW professionals.
- Works with the leadership teams of nonprofit organizations and philanthropic institutions to improve their decisions about the future – setting strategic direction and building organizational capacity.
- Facilitates clinical and staff trainings and leadership programs that are practical, implementable and unique to the needs of each client.
- Completes foundation grants and requests for proposals.

**Associate Director, Certificate Programs
Rutgers University School of Social Work**

2014-17

Teaching Responsibilities

- Number of Courses Taught: 2 courses per year
- Field Instruction:
 - a) Assists campus Associate Directors as needed with monitoring and evaluating student field education experiences

Program Management Responsibilities

- Serves as the identified field faculty member for ACT and Aging field education
- Works collaboratively with Associate Directors on all campuses
- Works collaboratively with SSW and Institute for Alcohol Studies faculty and related Student Affairs staff on ACT and Aging certificate program coordination
- Field Education Coordination:
 - a) Coordinates ACT and Aging field education and placements with field faculty, field staff and certificate programs on all campuses; participates in field meetings
 - b) Coordinates ACT and Aging student placements with field agencies.
 - b) Maintains communication and coordination with the school's external partners, agencies
 - c) Recruits ACT and Aging liaisons and off site field instructors
 - d) Assists as needed with developing and conducting annual field liaison and off site field instructor training sessions
 - e) Assist with evaluating work of ACT and Aging field liaisons and off site

field instructors

- f) Recruits, evaluates, and visits ACT and Aging field agencies as needed
- g) Coordinates and manages ongoing relationship between SSW and ACT and Aging field agencies
- Coordination and facilitation of student events: participates in student orientation, new student open houses, teaches skills and field workshops
- Maintains ongoing communication with new and continuing field education students
- Coordinates with Student Affairs and other SSW units re: ACT and Aging student and programmatic issues, including field status, academic standing

Service Responsibilities

- Serves on SSW, community committees, advisory groups, as needed

Assistant Vice President-Behavioral Health Services

2008-2014

Easter Seals New Jersey, Inc.

- Provides clinical and administrative supervision to \$18 million dollar, tri-county program licensed to Easter Seals New Jersey by the NJ Division of Mental Health Services.
- Complete and submit all budgets and budget modifications to funding sources.
- Facilitates clinical trainings and supervision to Bachelor and Master's Level Clinicians on a quarterly basis.
- Responsible for selection, orientation, training, performance evaluation, retention, and supervision of 3 direct reporting positions and 125+ support staff positions.
- Promotes operational excellence by providing outstanding oversight of clinical programs for 1000+ clients.
- Ensures daily implementation of agency's mission, vision, and values in service provision.
- Develops and maintains relationships with community resources, funding sources and monitoring authorities.
- Ensures all standards of licensing and accreditation are maintained.
- Develops and executes affiliation agreements with community providers and state institutions.
- Responsible for clinical screening and assessment.
- Develops, prepares and implement service proposals and plans for program expansion.
- Serves as program ombudsperson.

Director- Program Operations

2006-2008

St. Paul's Community Development Corporation, Paterson, NJ

- Supervised all agency case managers, intake-aides and AmeriCorps members.

- Oversaw all social service departments including: 40 bed Emergency Men's Shelter; Ryan White Title I HIV/AIDS/Substance Abuse Program; Post-TANF Program; Workforce Development Program; and Emergency Services referral based program.
- Developed and expanded agency funds respective to the Steps to Self-Sufficiency Program by completing and administering federal and private grants and contracts.
- Managed all programs within budget expectations. Total program budgets exceeded \$1,750,000.00.
- Established a uniform physical case management file tracking system across the agency.
- Coordinated implementation of the Steps to Self-Sufficiency Program by ensuring that required equipment, personnel and tools are in place to support an integrated case management infrastructure.
- Identified gaps and document re-alignment of expectations related to goals, objectives or outcomes.
- Revised case management scope of responsibilities as appropriate to continue the realignment of case management services to more accurately coexist with the agency's continuum of care paradigm.
- Tracked results and prepare reports monthly, quarterly, bi-annually and annually.
- Partnered with agency case management staff in identifying a comprehensive database of client referral resources.

Youth Development, Training and Outreach Coordinator 2004-2006

Girls Educational & Mentoring Services, New York, New York

- Provided individual and group counseling sessions to female victims of commercial sexual exploitation ages 12-21.
- Represented the organization at national conferences and trainings as workshop presenter and/or panelist.
- Provided training to NY State District Attorney's Office, NY State ACS, NY State Family Court judges, New York City Board of Education, and Hofstra University Law School on cultural competency in working with survivors of commercial sexual exploitation.
- Facilitated and developed curricula for daily youth leadership training for female victims of commercial sexual exploitation ages 12-21.
- Organized and planned all agency networking events and conferences.
- Provided clinical supervision to five field staff members.
- Trained, mentored and supervised Youth Outreach department.
- Recruited, trained and supervised agency volunteers.

Site Director

First Concern Inc, Fords, New Jersey

2002- 2004

- Lived on-site and managed independent living apartments for youth aging out of the New Jersey foster care system (under the auspices of DYFS.)
- Provided therapeutic individual and group counseling and case management to residents on a weekly basis.
- Chaired clinical treatment planning meetings with staff and other service providers.
- Supervised four support staff team members.
- Facilitated agency wide leadership and development training for consumers.
- Facilitated agency wide staff in-service trainings.
- Oversaw, developed and administered annual budget.
- Created collaborations and linkages with community- based organizations and other related service providers.
- Completed monthly and quarterly reports for primary funding sources.

Foster Care Case Manager

1998-2002

Huntington Unified Guidance and Supervision, Huntington Family Center, Syracuse, NY

- Provided court mandated individual and group counseling services to parents with children mandated to the foster care system by the State of New York Family Court.
- Supervised on site and in- home visitation between parents and children during weekly and bi-weekly sessions.
- Responsible for establishing and maintaining ongoing therapeutic relationship, development of service plans, facilitation of access to appropriate services, including transportation, consumer service linkages to mental health services, self help support and general service linkages.
- Co-Facilitated in monthly meetings with other service providers to discuss treatment plans and review client progress.
- Completed uniformed case records and maintained required documentation of client progress for use by the New York State Department of Social Services.

RESEARCH

Constructive Action (Master's Thesis) Metropolitan College of New York

“The Effect of Parent-Child Re-Acquaintance on Victims of Commercial Sexual Exploitation”.

Designed, implemented and evaluated program at Girls Educational and Mentoring Services; 2005.

**REQUESTS FOR ADDITIONAL INFORMATION
WILL RECEIVE PROMPT RESPONSE**